

POLITICAL SCIENCE 2231
Fall-winter 2019-20

Wednesdays 10:30-12:20, room 146 UCC

Instructors

Prof. Radoslav Dimitrov
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Monday & Thurs 11:00-13:00
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Teaching assistants (TAs)

Ryan Atkinson, Thursday 10-11, SSC 4213
Jessica Stalker, Tues 10-11, SSC 4110
Allison Pennington, Tues 3:30-4:30, SSC 4110
Megan Payler, Monday 11-12, SSC 4205

Course description

The course offers an introduction to major issues in world politics, and concepts and theories in the academic study of international relations. Topics include: states and non-state actors; international organizations, negotiations and global governance; terrorism, armed conflict and international security; theoretical perspectives on global politics; international political economy and globalization; human rights; and global environmental politics.

Course objectives

The course promotes student progress toward Ontario Degree Level Expectations: breadth and depth of knowledge; application of knowledge; awareness of limits of knowledge; and autonomy and professional capacity. Students will pursue the following objectives:

- 1) Develop knowledge of contemporary international affairs;
- 2) Improve understanding of the forces that shape world politics;
- 3) Refine your ability to engage in political analysis of current events; and
- 4) Grow awareness of the impacts of world politics on your life.

Anti-requisites: Political Science 231E, International Relations 210E

Pre-requisites: Political Science 1020E or permission of the Department of Political Science

Readings

Textbook:

James M. Scott, Ralph G. Carter and A. Cooper Drury, *International Relations: International, Economic and Human Security in a Changing World* (Sage Publishing 2018, third edition).

The textbook is available at the Western bookstore and online. Readings also include academic journal articles accessible through the Weldon library and Weldon library online catalogue, and readings posted to our online course area on OWL (<http://owl.uwo.ca>).

Assignments

TERM 1

Exams Students will take two exams during the first term and two more during the winter term.

The October exam will consist of multiple-choice and short-answer questions, and the December exam will include an essay, short-answer questions and multiple-choice questions.

Exams will cover all lectures, all assigned readings, and major insights from tutorial discussions. Each exam accounts for 15% of the overall course grade.

News journal

During the first semester, students will keep a diary on world news. Please create a single Word file titled "International news journal – [student last name]," post it in your Dropbox on the OWL course website, and update it every week with one entry per week from September 18 to November 27, including reading week. Each entry, of one single-spaced page, should summarize informatively one recent event in world politics (approximately 1/2 page) and offer a personal political commentary (approximately 1/2 page). The best commentaries would reflect conceptual knowledge obtained in this course. Each entry needs to appear in the Word file on the day before the class period. The file with the entire collection of ten (10) entries should be complete by November 27.

You are free to choose the entry topics, as long as they involve international relations between two or more countries. Domestic issues within a country are not suitable, e.g. drug policies in the Philippines; elections in California; Toronto traffic. Please read news from recognized sources, such as: the BBC, Deutsche Welle (Germany), Al-Jazeera (Middle East), The Globe and Mail, CBC, The International New York Times, etc. At the beginning of each entry, please indicate the source you used. For instance: "South Korea braces for another possible North Korean missile test," The Globe and Mail September 8, 2017. file://localhost/At <https://beta.theglobeandmail.com/news/world/south-korea-braces-for-another-possible-north-korean-missile-.....>

Assignments for TERM 2 assignments will be posted on OWL by prof. Narain.

Grade distribution

TERM 1		TERM 2	
News journal	15%	Essay research assignment	5%
October exam	15%	Essay Midterm exam	10%
December exam	15%	Midterm exam	15%
Tutorial	5%	Tutorial	5%
		Final exam	15%

OWL course area

Our class OWL site “POLISCI 2231E 001 FW19” can be accessed by logging into the OWL portal: <https://owl.uwo.ca>. We will be posting more details on policies, assignments details and dates, to the OWL site. Please check OWL regularly to ensure you are informed of course matters.

Tutorials

You must be registered in a tutorial for this course. Tutorials are led by Teaching Assistants, who assess your tutorial participation and may also mark your exams and written assignments. Regular tutorial attendance and consistent quality participation is required. TA office hours and other information will be made available on the OWL site.

Consultation and office hours

Office hours provide you with an excellent opportunity to discuss issues and deepen your understanding of world politics. We encourage you to talk to instructors and teaching assistants throughout the year about weekly readings, world events, course content and grading criteria.

Students with disabilities

The University of Western Ontario seeks to provide equal access to its programs, services and activities for people with disabilities. If you need accommodations in this class, please give prior notice to the instructor to make arrangements for accommodations.

Absences and makeup exams Students are strongly discouraged to take makeup exams at alternative times. Makeup exams require considerable resources from the department and the university. Please consult Appendix B “Procedures for Requesting Academic Consideration.”

Student support services

Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Learning Skills Services, Rm 4100 WSS, www.sdc.uwo.ca/learning The Student Development Centre at Western has LS counsellors who are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Peer support is offered throughout the Fall/Winter terms in the drop-in PAL Centre, and Individual Counselling is available year round.

Course calendar

September 11 - The past is prologue: History and world politics

Chapter 1&2: World Politics, and The Players and the Playing Field

Tutorial (Sept. 16): China in world politics

1. John Ikenberry, "The Rise of China and the Future of the West," Foreign Affairs (January/February 2008).

September 18 - The United States and world politics

2. Randall Schweller, "Three Cheers for Trump's Foreign Policy," Foreign Affairs Sept./Oct. 2018.

3. Philip H. Gordon and Jeremy Shapiro, "How Trump Killed the Atlantic Alliance," Foreign Affairs, February 2019.

Tutorial (Sept. 23): Hegemony and world order

4. Michael Mazarr, "The Once and Future Order: What Comes After Hegemony," Foreign Affairs January/February 2017.

5. Joseph Nye, "Will the Liberal Order Survive? The History of an Idea," Foreign Affairs January/February 2017.

September 25 - International conflict

Chapter 5: Understanding Conflict

6. Therése Pettersson and Peter Wallensteen, "Armed Conflicts, 1946-2014," Journal of Peace Research 52(4): 536-550.

Tutorial: The Israeli-Palestinian conflict

Attention: make sure you obtain the readings from the OWL folder

7a. Steve Mock, Amer Obeidi and John Zeleznikow, "A Brief Outline of the Israel-Palestinian conflict," *Group Decision and Negotiation* 23 (2014): 1245-1262.

7b. Joel Beinin and Lisa Hajjar, "Palestine, Israel and the Arab-Israeli Conflict: A Primer," *Middle East and Research Information Project* (February 2014), pp. 1-16.

October 2 - The use of force in world politics

Chapter 6: Seeking Security

Tutorial: North Korea and nuclear non-proliferation

8. "North Korea presents nuclear disarmament's biggest challenge yet" *The Economist* July 5, 2018

9. Victor Cha and Katrin Frazer Katz, "The Right Way to Coerce North Korea," *Foreign Affairs* May/June 2018, pp. 87-100.

October 9 ---- Terrorism

10. Eric Goepner, "Measuring the Effectiveness of America's War on Terror," *Parameters* 46 (Spring 2016), pp. 107-120.

Tutorial: The Islamic State (ISIS)

11. Daniel Byman, "Understanding the Islamic State," *International Security* vol. 40, no. 4 (Spring 2016), pp. 127-165.

October 16 - Midterm exam in class (1 hour)

The United Nations Organization

Chapter 7: Building Peace

Tutorial: Great powers and multilateralism

12. Bruce W. Jentleson, "Global Governance, the United Nations and the Challenge of Trumping Trump," *Global Governance* 23: 143-49.

October 23 - International Law

Re-read relevant sections of Chapter 7

13. Philippe Kirsch and Valerie Oosterveld, "Negotiating an Institution for the 21st Century: Multilateral Diplomacy and the International Criminal Court", 46(4) McGill Law Journal (2001) 1141-1160. (Focus on the history of negotiations and the powers of the ICC)

Tutorial: The International Criminal Court

14. David Kaye, "Who is Afraid of the International Criminal Court," Foreign Affairs May/June 2011

November 30 - Human Rights

Chapter 11: Human Rights

Tutorial October 30: The refugee crisis

15. Nicole Ostrand, "The Syrian Refugee Crisis: A Comparison of Response by Germany, Sweden, the United Kingdom and the United States," Journal on Migration and Human Security vol. 3, no. 3 (2015), pp. 255-279.

Nov. 4-8 - Reading week – no lecture or tutorials

November 13 - Diplomacy and international negotiations

16. Joanna Depledge, The Organization of Global Negotiations (London: Earthscan 2005), chapter 2, pp. 5-17

17. George Kennan, "Diplomacy without Diplomats," Foreign Affairs vol. 76, no. 5 (1997), pp. 198-212.

Tutorial: The Iran Deal

18. Wendy Sherman, "How we got the Iran deal, and why we will miss it," Foreign Affairs September/October 2018.

November 20 - Global Environmental Politics

Chapter 12: The Global Environment

19. 2018 Environmental Performance- Index, Yale Center for Environmental Law and Policy.

Tutorial: The Paris Agreement on Climate Change

20. Radoslav Dimitrov, "The Paris Agreement on Climate Change: Behind Closed Doors," Global Environmental Politics 16:3 (August 2016).

November 27 - News journal due

The European Union and international integration

Re-read relevant sections of Chapter 7

21. William Wallace, "European Foreign Policy after the Cold War," *The British Journal of Politics and International Relations* 19(1): 77-90.

Tutorial: The Future of the European Union

22. Matthias Mathijs, "Europe After Brexit: A Less Perfect Union," *Foreign Affairs* January/February 2017.

December 4 - Canada and world politics

23. "Power and status: Canada's international influence," chapter 3 in Nossal, Kim Richard; Stéphane Roussel and Stéphane Paquin, *The Politics of Canadian Foreign Policy* (School of Policy Studies, 2015).

No tutorial

December exam Date and venue to be announced

The calendar for the winter term with prof. Narain will be posted in December

APPENDIX TO UNDERGRADUATE COURSE OUTLINES

DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar*

<http://www.westerncalendar.uwo.ca/>

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

- The Registrar's office can be accessed for Student Support Services at www.registrar.uwo.ca
- Student Support Services (including the services provided by the USC listed here) can be reached at: <https://westernusc.ca/your-services/>
- Student Development Services can be reached at: <http://sdc.uwo.ca/>
- Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Procedures for Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

Submitting a Self-Reported Absence form provided that the conditions for submission are met;

- For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are **not** an appropriate basis for a self-reported absence;
- must communicate with their instructors **no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration **is not** normally intended for students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. These students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic

Accommodation for Students with Disability.

Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). These students should access support through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the **online Self-Reported Absence portal**. This option should be used in situations where the student expects to resume academic responsibilities **within 48 hours or less**.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

Students will be allowed:

- a maximum of two self-reported absences between September and April;
- a maximum of one self-reported absence between May and August.

Any absences in excess of the number designated above, regardless of duration, will require students to present a Student Medical Certificate (SMC) no later than two business days after the date specified for resuming responsibilities.

- The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- Self-reported absences **will not be** allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period;
- Self-reporting **may not be** used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- students must be in touch with their instructors **no later than 24 hours** after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person to Academic Counselling in their Faculty of registration in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

Request for Academic Consideration for a Non-Medical Absence

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation to Academic Counselling in their Faculty of registration where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.